

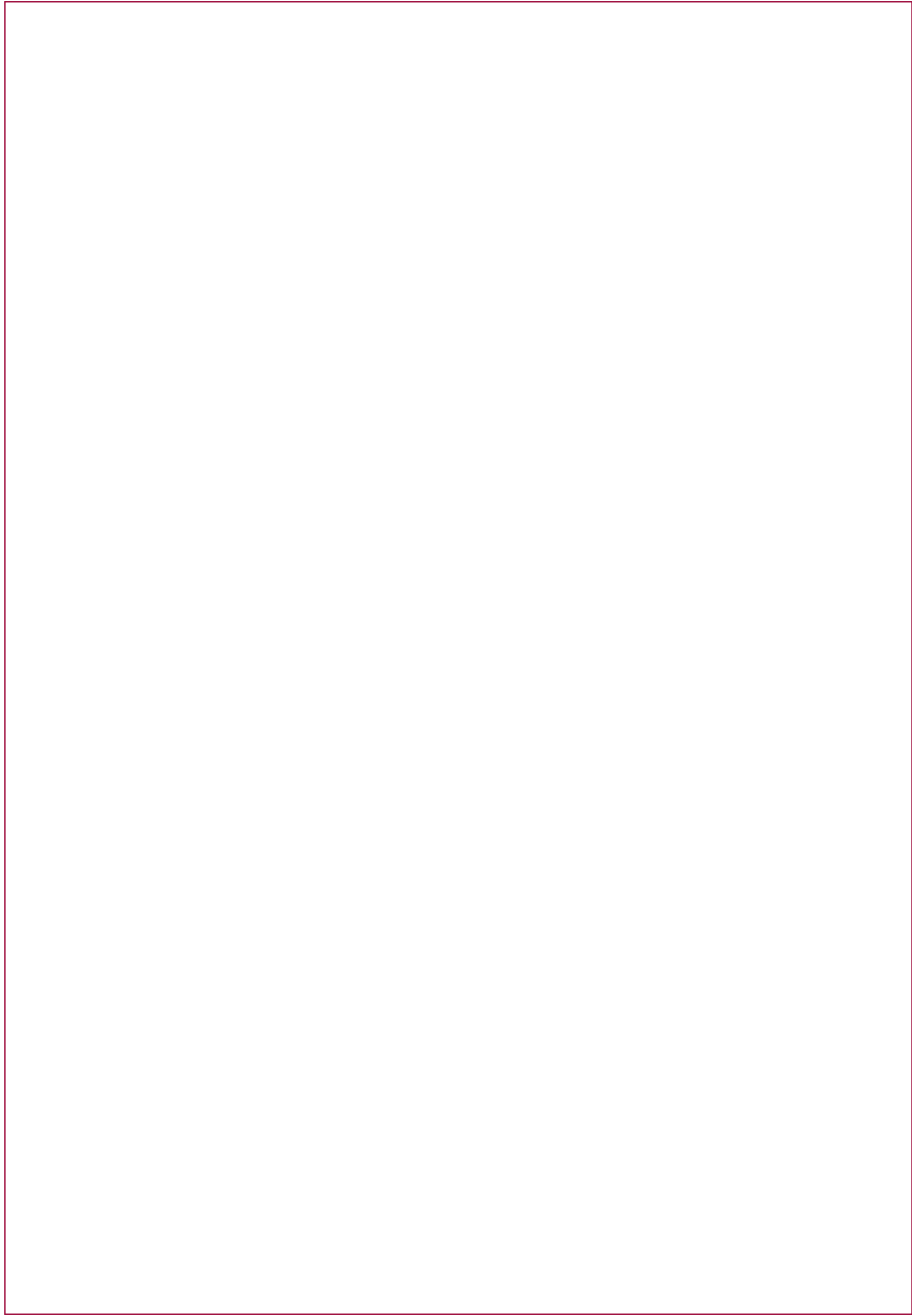
WIDNEY JUNIOR SCHOOL

Inspiring a community

PROSPECTUS ***2026-27***



***Respect, Kindness, Determination,
Collaboration, Responsibility, Honesty***





WIDNEY JUNIOR SCHOOL

Inspiring a community

Respect, Kindness, Determination, Collaboration, Responsibility, Honesty

Head Teacher: Mrs J Bridges BA (Hons) QTS NPQH

Clifton Crescent, SOLIHULL, West Midlands B91 3LQ Tel: 0121-705-8516

Email: office@widney.solihull.sch.uk Web: www.widney.solihull.sch.uk X (formerly Twitter): @WidneyJS



Dear Parent/Carer

Welcome to Widney Junior School. I hope this introduction to our school will provide you with a useful picture of the stimulating learning environment that we provide, and an overview of all the exciting opportunities that we offer to our children.

Our vision statement is 'Inspiring a Community' and we pride ourselves on the strong links that we have with our parents and community. In our 2026 parent survey 100% of our parents would recommend the school to other families. We work together to ensure our pupils achieve well in all aspects of school life, encouraging children to become resilient learners through developing a growth mindset. We were delighted to gain Nurture UK accreditation in 2025, in recognition of the safe and welcoming environment we have fostered here at Widney.

We are very family-orientated, and are readily available to answer any questions that you may have regarding our school. We are committed to providing extensive information about your child's progress and learning through our website, our X (formerly Twitter) feed and our regular communications from school.

The information in this prospectus is updated annually, but we may make adjustments to any aspects of the detail during the year, to reflect developments and new initiatives.

We are always keen to involve parents in the life of the school, whether through celebratory events, volunteering or through our Parent Teacher Association 'Friends of Widney', which is always open to new ideas and suggestions.

The best way to experience learning at Widney is to make an appointment to view the school or to join us on one of our regular open events which run throughout the year.

On behalf of the Governors and Leadership Team at Widney, we look forward to working with you in the near future.

Yours sincerely

J Bridges

Mrs J Bridges
Headteacher



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Curriculum Intent and Vision

"Inspiring a community"

Vision

- Happy and healthy pupils and staff.
- Resilient, independent learners.
- Positive relationships with others within the community.
- Pupils well prepared for the next stage of their learning journey and in all aspects of their life.
- Pupils have positive and inspiring experiences
- Supportive and engaged parents and carers.

Values

- **Determination** to be the best we can be in all we do.
- **Respect** for each other, ourselves and our community.
- Show **kindness** and consideration to others at all times.
- Take **responsibility** for our own actions and learning.
- **Collaborate** to work successfully with other people in different situations.
- Be **honest** with ourselves and others – do the right thing.

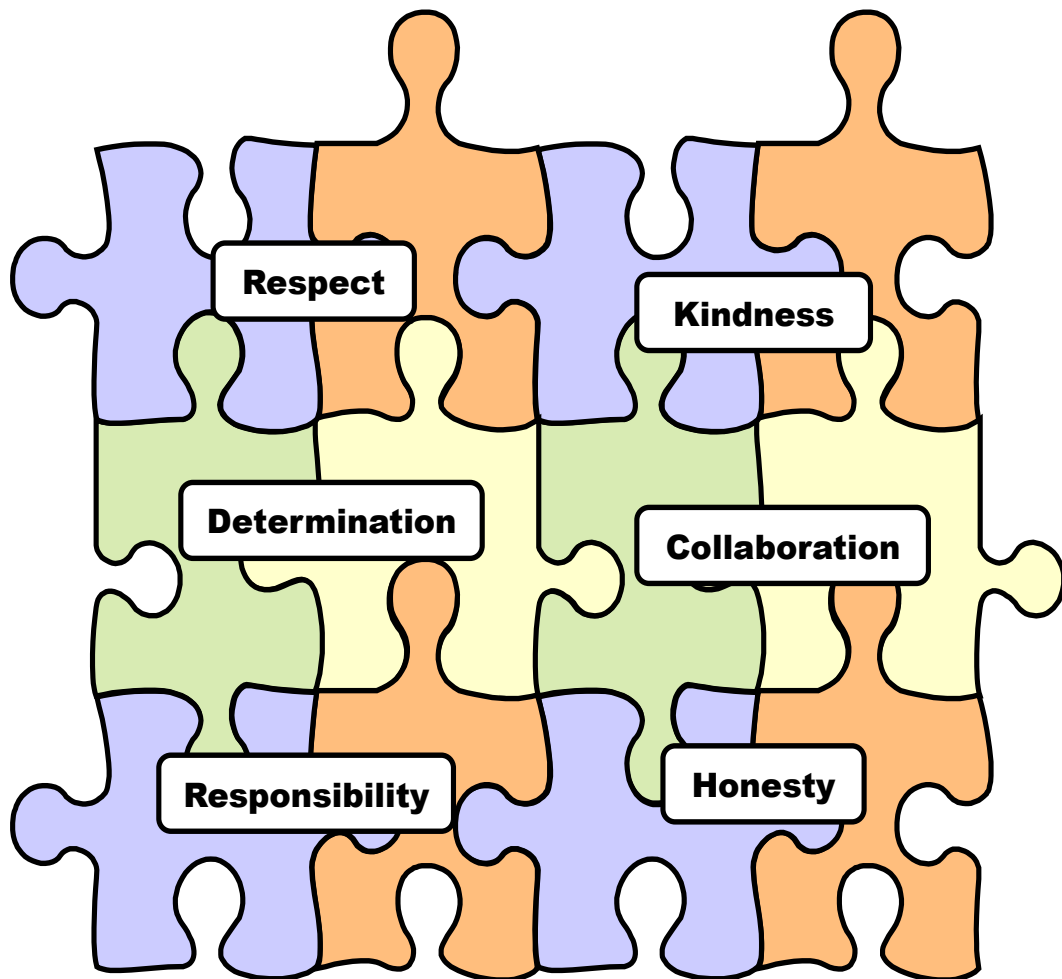
Curriculum Aims

- **Provide** our pupils with a rich and varied curriculum that promotes ambition and enables pupils to develop knowledge and skills in a range of subjects.
- **Support** our pupils to develop a lifelong enjoyment of reading taking genuine pleasure from what they read.
- **Enable** pupils to develop resilience in all aspects of their school life using Growth Mindset as a tool to achieve this.
- **Foster** a culture that success is limitless using the 'Learning without Limits' approach in all lessons.
- **Develop** pupils Cultural Capital through varied curriculum experiences that inspire the pupils and help them gain an appreciation of achievement, creativity and nature.
- **Deliver** lessons which motivate and inspire pupils in **all** areas of the curriculum, for example, developing the Scientists, Geographers and Artists of the future.
- **Encourage** pupils to embrace and have opinions on the social, moral, spiritual and cultural issues that they encounter.

School Values

Through discussion by all members of the community, including parents, children, teachers and governors, we hold the following values at the heart of our school:

Respect, Kindness, Determination, Collaboration, Responsibility, Honesty



These core values are celebrated throughout the year and underpin all aspects of teaching and learning at Widney.

Learner's Rights, Roles & Responsibilities

Rights

- To be happy at school and enjoy learning
- To feel safe and unafraid
- To be listened to and able to air opinions in a supportive environment
- To have equal access to teacher support and school resources (and wider opportunities)
- To be a valued member of the class and the whole school

Roles

- To be directed by the teacher
- To follow teacher directions
- To help one another
- To learn co-operatively



Responsibilities

- To be punctual and ready to learn
- To allow peers to have an equal share of the teacher's attention
- To respect each other's feelings
- To show respect for the teacher e.g. speak in a polite manner
- To respect other people's property, including school property
- To move around the school safely
- To behave in a safe and appropriate manner in lessons
- To speak politely to the teacher and fellow pupils
- To be caring towards other people
- To take responsibility for own actions and behaviour
- To be responsible for having the necessary equipment for learning



Parent's Rights, Roles & Responsibilities

Rights

- To be kept informed about their child's progress and behaviour in school
- To share concerns or successes with the school
- To feel that their child is safe and supported in school
- To be a partner in your child's learning with the school

Roles

- To reinforce school rules
- To support school in order to support their child
- To uphold judgements or sanctions made by the school
- To teach children to socialise and co-operate with other children
- To teach children social skills from an early age.

Responsibilities

- To be responsible for the behaviour of their child outside of school hours, (before 8.40 in the morning and after 3.25 in the afternoon)
- To ensure the safety of the children both on the journey to and from school and to encourage them to be punctual
- To ensure the health and welfare of the child
- To be prepared to discuss their child's behaviour with whatever agencies are necessary
- To ensure children have a school homework diary and that a parent signs the diary on a weekly basis
- To support the school policy on homework by encouraging children to be active learners by organising home learning in order to meet the deadlines set, e.g. homework tasks
- To support the school policies on behaviour and school uniform, including the correct P.E kit
- To work in partnership with the school.
- To communicate with staff in an appropriate manner



Staff Rights, Roles & Responsibilities

Rights

- To be supported in managing the needs of all learners.
- To have opportunities for training in all areas of teaching and learning-including behaviour management strategies.
- To be treated with respect.
- To be happy and enjoy being part of our school community.

Roles

- To facilitate learning and foster enthusiasm for all areas of school life.
- To support colleagues with difficult pupil behaviour e.g. paired support.
- To be a model citizen for pupils, by setting a good example in areas of school life.
- To help children deal manage their feelings effectively.
- To work in collaboration with families to ensure the best possible outcomes for all learners.

Responsibilities

- To not leave children unsupervised.
- To implement all agreed policies.
- To inform parents of pupils' successes and concerns.
- To be well prepared for lessons.
- To conduct ourselves in a professional manner.
- To follow agreed protocol on all issues regarding child protection and safety.



Staffing - Structure, Roles & Responsibilities

Senior Leadership Team:		
Head Teacher	Mrs Jo Bridges	Teaching & Learning, SMSC, Behaviour, DMS (Safeguarding)
Deputy Head Teacher:	Mrs Marie Kitching	Pupil Premium, Deputy DMS, Teaching, Learning and Assessment, English
SENCO & Senior Leader:	Mrs Jodie Sutton	SENCO Deputy DMS, Inclusion, EAL
Middle Managers:		
Subject Specific Leaders / Teachers:	Miss Lily Baker	RE
	Miss Samantha Bird	School Council, History
	Mrs Charlotte Boulton	Maths
	Miss Harriett Bramley	Science
	Miss Ellie Coggan	DT
	Miss Vicky Ellis	PE
	Mrs Karen Gaze	French
	Miss Kirsty Hands	Computing (on maternity leave from Sept '26)
	Miss Caragh Murphy	Art
	Mrs Deborah Steele	Music
	Mrs Michelle Tonge	PSHE
	Mr Jake Woolley	Geography, Computing
Inclusion Team Support Staff:		
Teaching & Learning Support Assistants:	Ms Adele Adams	
	Ms Sara Baker	
	Miss Kenza Benmoulai	
	Ms Helen Harvey	Pastoral Lead and Community Family Mentor
	Mrs Stephanie Hope	
	Ms Farjana Hussain	
	Mrs Tracey Kearney	
	Mrs Lizzie Macaulay	
	Mrs Rebecca Malin	
	Mrs Annette Pharo	
	Mrs Sally Robinson	Forest School Leader
	Mrs Tracey Southall	
	Mrs Charlotte Tonks	
	Mrs Rebecca Watts	
Office Team:		
Finance Manager:	Mrs Sarah Cattell	
Office Administrator:	Mrs Lynda Handley	
Administration Assistant:	Miss Natalie Arnold	
Site/Cleaning Team:		
Site Manager:	Mr Phil Harrison	
Cleaners:	Miss Patricia Stevens, Mrs Balbir Kaur	
Lunchtime Team:		
Senior Lunchtime Supervisor:	Ms Helen Harvey	
Lunchtime Supervisors:	Ms Sara Baker, Mrs Sandra Bispham, Miss Kate Harrison, Miss Patricia Stevens, Miss Naomi Forrester, Mrs Balbir Kaur, Mr Hon To Yue	
Catering Team:		
Catering Manager	Mrs Carol Whittingham, Mrs Barbara Pellarin	
Catering Assistants	Mrs Carol Baggs, Ms Janice Pitts, Mr Martin Cheung	

School Governors 2026/27

The Governing Body currently consists of ten members.

The Governors of the school are drawn from four categories laid down by Central Government, as shown below (with number of governors in each category):

Local Authority Appointees	1
Co-opted Governors	4
Parents of pupils at the school	3
Staff Governors (including Head Teacher)	2

Associate Governors are not included in these numbers.

The parent governors are elected by the parents and serve for four years. Their term of office does not expire when their child leaves the school.

Link Governors are attached to key areas of school life. They meet termly with members of staff responsible for these areas and report back to the full Governing Body. They are involved in School Improvement Planning for their area of responsibility.

The full list of Widney Governors (with governor category and school link) is:

Name	Category	Governor/School Link
Mrs Jo Bridges	Head Teacher	Leadership & Management, Behaviour & Safety, Safeguarding, Inclusion
Mr Richard Morgan (Vice-chair)	LA	SEND, Pupil Premium
Mrs Helen Barnes (Chair)	Co-opted	English, History
Mr Phil White	Co-opted	Computing, Maths
Mrs Maggie Fox	Co-opted	Behaviour & Safeguarding , PSHE
Mrs Mel Green	Co-opted	Geography, RE
Mrs Jodie Sutton	Staff	SENCo
Mrs Ceris Talbot	Parent	Music
Mrs Bazegha Burhani	Parent	PE, Science
Dr Sidra Aslam	Parent	Art, D&T

Governors serve on committees, which meet regularly and report back to the full Governing Body at termly meetings. There are currently two committees:

PFP (Premises, Finance and Personnel) with responsibility for:
the school's budget; premises and how this links to available finances; and staffing matters including recruitment, performance management and salary.

C&C (Curriculum & Community) with responsibility for:
scrutiny and standards including Pupil Premium and SEND; behaviour of pupils including whole school values; safeguarding; and community/parent/pupil voice.

Governors can be contacted via the Clerk to the Governors at the school office.

Safeguarding

Safeguarding Children

Our first priority is to ensure that your child is safe and happy in school. Safeguarding children refers not only to Child Protection but a wide range of areas such as health and safety, management of medication, attendance monitoring, equal opportunities and safer recruitment.

We operate within the framework of the Local Safeguarding Children Board (LSCB). This means that the member of staff responsible for Child Protection (DSL) has training at least every two years. All staff are trained annually. Mrs Bridges is the Designated Safeguard Lead for child protection or, in her absence, Mrs Kitching or Mrs Sutton. Staff will refer concerns to the DSL but the law states that all individuals have a statutory responsibility to report concerns to the appropriate authorities.

Safeguarding & Technology

The school has a Policy for safe internet use, which is available on the school website. Guidelines are displayed in the computer suites.

The school ensures that all staff are given training in a range of safeguarding matters, including all aspects of online safety which is taught and promoted throughout the curriculum at Widney. The Local Authority has robust controls over the network systems in school, which are designed to protect children. The school has a Policy for Online Safety which covers all aspects of technology that potentially can be used inappropriately and the ways in which children are protected and educated to manage this risk in the future.

Children are taught throughout the curriculum to be aware of how to keep themselves safe in a variety of situations, both in and out of school, including technology.

Looking after your child's well-being

There are a number of ways in which we support your child each day in order to ensure that they feel confident and happy to learn. Our school values underpin our Rules and the ways in which we deal with one another.

Miss Harvey is the school's Community and Family Support Worker. She supports both children and families in a range of ways and is always available for advice and support.

Data Protection

(see also Appendix – Data Protection Act)

Parents are required to complete a permission slip for their child to be photographed in school for internal use only. Parents are also required to complete a permission slip for their child's image to be included on the school website or twitter feed and further permission is also sought for their child to be included in photos for the school prospectus. Press photographs will only be taken if the parent gives permission for the specific occasion. When groups go out of school to other events, children will not be photographed by outside agencies unless particular arrangements have been made and parental permission given.

Parents need to be aware that the Data Protection Act does not apply to pictures taken by parents at school events, as they are for domestic use. However, these images must not be uploaded to the internet eg. YouTube or this will constitute a breach of the Data Protection Act and parents of children included in the pictures could pursue this in law.

Teaching and Learning

Children coming to our school are given many opportunities to see Widney and meet teachers before they actually arrive here, traditionally through invitations to see school plays and productions. As the majority of our children attend Cranmore Infant School, during the Summer term teachers from Widney visit the school to meet the Year 2 children and their teachers. They see the children learning at Cranmore and have valuable conversations with the Cranmore staff. Following that they come and spend a morning at Widney with their new teachers. The work they do reflects a joint project, linking their learning between the two schools including a creative morning and a highly popular sports afternoon facilitated by our Year 5 pupils.

Children who do not attend Cranmore are given lots of opportunities to visit Widney as part of the transition process and are able to take part in a range of activities and meet their new classmates.

Children enjoy a broad and balanced curriculum at Widney, and children access a range of different challenges appropriate to their abilities and interests. Our curriculum also develops confidence and aspiration in our pupils, supported by our Growth Mindset ethos.

All our teaching is informed by detailed assessment for which our school and authority are particularly recognised. As a school, we share detailed information about each pupil's attainment and progress with both pupils and parents throughout the year.

Children with particular needs are supported by our Inclusion Team of support staff who may work within the class or take individual children or small groups out of the class for focussed work. We design intervention groups to meet the needs of children and these groups will therefore vary depending on the particular needs in school at the time. Such work may include friendship and social skills groups as well as support for reading or mathematics. This work is co-ordinated by the Special Needs Co-ordinator.

We believe that the curriculum should inspire children and enable them to develop important learning skills that will stay with them for life. While complying with the requirements of the Statutory National Curriculum, we strive to build a creative and exciting curriculum that links areas of learning together and allows children to apply their skills in different areas. We will always consult the children about how they feel about their learning experiences and will link the curriculum to our shared values and aims. Curriculum development will always form a core part of our School Improvement Plan. (Please see the Curriculum section later in this document).

Special Educational Needs

The school has published a Local Offer for Special Educational Needs, which outlines the ways in which children are supported in line with the Statutory Code of Practice. Specialists from the Solihull School Inclusion Service work with the school staff where appropriate, giving advice, making assessments of children or carrying out intervention programmes with groups or individuals. Our Special Educational Needs Co-ordinator [SENCO] leads the inclusion team of Support Assistants, overseeing intervention work that is carried out and advising teachers. The SENCO also works with children either in small groups or individually.

The school actively promotes all aspects of inclusion. The Leadership Team ensures that progress data is monitored to check that all children are enabled to make the progress of which they are capable.

Accessibility



Following an Accessibility Survey carried out by the Local Authority, the Governors have undertaken a range of improvements to the physical environment of the school.

Developments include provision of a toilet for the disabled, re-decoration to aid the visually impaired and provision of carpet in classrooms to improve the teaching environment for children with any degree of hearing difficulty. The school has a lift, providing easy access to the first floor for anyone unable to use the stairs.

The school respects the needs of adults and children with physical disability and treats each individual need appropriately. Temporary adjustments are made to accommodate pupils with short-term physical problems.

Challenging Stereotypes - Inclusion and Diversity

Widney is committed to challenging stereotypes in all aspects of school life. This may be on grounds of race, sexual orientation, faith or gender. Within the curriculum for PSHE, consideration will be given at the planning stages by the subject leader and the class teacher to promoting diversity in its broadest sense. Opportunities will be given for pupils to reflect, discuss and share opinions within the context of our whole school values. All adults in school have the responsibility to challenge attitudes or actions which may discriminate or be deemed as being derogatory towards another group. We endeavour that our pupils and community show respect, tolerance and empathy in order for them to be responsible members of modern British society.

Transfer to Secondary School

Pupils complete their primary education when they are eleven years old and generally transfer to Alderbrook or Tudor Grange. Parents receive a letter from the Admissions Office in the Summer term of Year 5, informing them of their child's catchment area school. Parents have the opportunity at that time to list preferences for up to five secondary schools. Details are sent out of dates when they can visit the secondary schools before making their choice. Later in the year, a place at one of their preferred schools will be confirmed. For further information, please call School Admissions on 0121 704 6693.

Teachers from Alderbrook and Tudor Grange (and other schools where applicable) visit Widney during the Summer Term. They discuss the transfer arrangements with us and also meet the children moving to their schools. The children are then given an opportunity to visit their secondary school. They meet some of their new teachers and are shown around the school. It is hoped that these arrangements lead to a smooth transition between primary and secondary education.

Contact with the School

If you are concerned about any aspect of your child's work or welfare, please contact the school. We welcome the contact to share the concern. If we are worried about any aspect of your child's learning, behaviour or well-being, then we will contact you.

If you need a quick word and wish to speak to staff at the end of the school day, then please speak to the school office and wait in reception.

Formal parents' evenings are held in the Autumn and Spring terms. At the end of the Summer term you will receive a written report on all areas of your child's learning. This will make clear the progress they have made and provide key messages to support their further development in the coming year.

There are lots of other opportunities to come into school and find out about all the exciting things that are happening. Watch out for these in our Widney Newsletter. The school also has its own website, where you can access information online about aspects of the school and its activities. The website address is www.widney.solihull.sch.uk. The school also has a Twitter account, which will keep you updated, our Twitter address is @WidneyJS.



Home-School Diary

To help you keep up-to-date with important information and to enable regular communication with your child's teacher, we have a Home-School Diary (see 'Homework'). We anticipate that every child will have one of these important books. Our Home-School Diary is designed to keep parents informed about all aspects of their child's work and to give them opportunities to communicate with the teacher. We do expect this to be used and, where families make good use of it, we find that the child's progress is enhanced. It should be signed weekly and also brought to parents' evenings, when the child, parent and teacher discuss progress together.

Special Assemblies

Once a half-term we have a Celebration Assembly, where children are congratulated for their achievements both in and out of school. All parents are welcome but, if your child is being presented with a certificate, you will receive a personal invitation.

General Information

School Sessions

The times of our sessions are as follows:

Morning: School commences at 8.40am

Lunch: Y3&4: 11.55 – 12.40pm

Y5&6: 12.45 – 1.30pm

Afternoon: School finishes at 3.25pm

We must stress that parents are responsible for their children before 8.40am and children should not be left on the playground before then. The gates to the playground will be open at 8.30am and again at 3.15pm for parents to collect their child.

Travel to and from School

We would encourage families to walk to school if possible in line with our Healthy School status. However, for families that have to drive to school, we have an arrangement with the Solihull Sports & Social Club on Brick Kiln Lane enabling us to use their car park at the start and end of the day. We actively encourage our children to scoot or cycle to school. We are part of the School Streets Scheme and therefore cars are banned from Clifton Crescent at the start and end of the school day.



School Streets and Car Parking

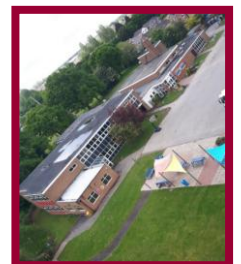
Clifton Crescent is part of the School Streets Scheme. Cars are not able to drive along the road between 8.30 – 9.10am and 2.45 – 3.45pm and can incur a substantial fine if they do. We are fortunate that we can use the Solihull Sports & Social Club car park at the start and end of the school day. Access to the Club is via Brick Kiln Lane and a footpath leads from the car park to the school. The Club has been very generous in providing this facility and parents are asked to drive slowly and ensure children respect the Club's property.

The Solihull Sports & Social Club car park may only be used at the start and end of the school day. At other times (e.g. following after-school activities or when attending evening meetings) parents should park on the surrounding roads. The school car park may be used for events such as Parent Consultation evenings, etc.

We ask that, in the interests of the safety, parents **do not use the staff car park**. There is a barrier at the front gate, which is kept closed during the day and is manned from the office.

Before and After School Club

Orchids Childcare run a before and after school club based at Widney Junior School where children stay on the school site for the club. For further information, please contact Orchids Area Manager (Danielle) on 07754 425 122 or 07837 259 429.



Non-Smoking Policy

Widney Junior School is a non-smoking site. It is against the law to smoke in any area of the school and its grounds.



Positive Code of Conduct

Our School Rules are designed to ensure that all individuals are treated with respect and that learning can take place in a safe and nurturing environment. They are:

- Follow all instructions
- Keep hands, feet and unkind words to yourself
- Listen to the person who is meant to be speaking
- Respect yourself, other people, property and the environment.
- Call people by their chosen name

The school's Behaviour Policy and Positive Mental Health & Wellbeing Policy outline the strategies used to develop our pupils' ability to behave appropriately towards each other and towards adults. We believe that the relationships between pupils and adults within our school are the foundation for successful learning and for the development of happy, healthy individuals. A tool used to support our Personal and Social Development Curriculum is Circle Time. Children learn that the Circle is a safe place in which to be heard and to listen to their peers. They explore emotional issues and talk about ways of relating to others.

All class teachers use agreed classroom behaviour management routines, which are set out in the Behaviour Policy. Class Dojo is a secure App which parents can access daily to share positive rewards with their child. Widney has adopted class dojo and it has further motivated our pupils to support each other and develop positive attitudes towards learning. Dojos (digital tokens) are valued by the children and collected as part of their on-going personal files. These are shared throughout the year with parents and certificates awarded at the end of the year. Positive behaviour management is consistently enforced throughout the school. Obviously there may be times when children need further support in managing their behaviour and the school has processes for supporting more challenging behaviours. Incidences of bullying are very rare at Widney and the school follows a zero tolerance policy and sanctions are in line with the school Behaviour Policy.

At lunchtime, supervisors reward children's good behaviour using Dojos too. The playground and field are set up with a wide range of activities to ensure children are busy, physically active and develop social skills. If a supervisor feels that an incident of bad behaviour requires intervention from a teacher, they will take the child to their class teacher or a senior member of staff. Serious misbehaviour is recorded. Following a second incident, parents would receive a letter informing them of their child's inappropriate behaviour and inviting them to discuss the problem. If a third incident is recorded a meeting is held with parents to discuss their child's behaviour.



Attendance

If your child is absent due to illness or for any other reason, please notify the school by telephone as soon as possible on the first day of absence. If your child is absent and we have not received a message from you, we will contact you to clarify the reason and assure ourselves of their safety.

We would strongly urge parents to take family holidays during the school holiday. Long periods of absence, especially at the start of a term, are detrimental to a child's progress. Widney Junior School **will not authorise any leave from school apart from in an exceptional circumstance**. If, however, there is no alternative but to take your child on holiday in term time, we would ask that a Request for Leave of Absence Form is completed. These are available from the school office. The Head Teacher considers the request and returns the form to you, indicating whether the absence has been authorised or not.

Pupil attendance is regularly monitored by the Head Teacher. Pupils whose attendance falls below 95% are closely monitored. Parents of any pupil whose attendance is below 90% will be notified by the Head Teacher and a representative from CSAWS (Central Service for Attendance and Welfare Service) and strategies put into place to improve their attendance. If your child's level of attendance gives us cause for concern, we will contact you to discuss ways in which we can help to improve the situation. Similarly, if you have concerns about anything that affects your child's attendance, then please contact us and we will be happy to help.

Each term, children who have achieved 100% attendance are presented with a certificate for excellent attendance which they can add to their personal files.

Homework

We believe that homework should support and enhance the teaching that your child receives in the classroom and, at the same time, enhance the development of your child as a learner. It provides opportunities to practise skills taught in class and to apply their learning independently. We aim to help the child to prepare for secondary school by gradually expecting them to approach their independent study in a conscientious and organised way. Some homework demands a finished product – some will provide material to use in a later lesson. We value your support in encouraging your child to be responsible for their homework and to produce it on time. To help them, we provide a Home-School Diary, in which children can record homework and check when it is done. It enables children to make better use of home learning opportunities and is a valuable means of communicating with parents about their child's learning (see Charging Policy for cost).

During the Autumn Term, we aim to provide opportunities for parents to discuss ways in which they can support their child's learning out of school. We will also explain what expectations there are for your child's development each year. Please look out for these meetings!



Home-School Agreement

All schools are required to have a written 'Home-School Agreement', drawn up in consultation with parents. The Government recognises that parents play a crucial role in helping their children learn and that education is enhanced if the parents and school work together. It is hoped that Home-School Agreements will provide a framework for the development of such a partnership.

At Widney we pride ourselves on building positive relationships between home and school and the staff are very conscious of the wonderful support parents provide. With this in mind we trust that the agreement will serve to further strengthen the partnership. At the start of your child's time at Widney, you will receive a pack including our Home-School Agreement, which we would request parents to sign and return. A copy is available on our website.

Charging Policy

Educational Visits: During the school year all our pupils have opportunities to visit locations that will support and enhance their learning experience. The school is unable to meet the cost of transport and entrance charges from the budget and we therefore ask parents for a voluntary contribution towards the cost. We also have to remind parents that although contributions are voluntary, we are unable to go ahead with a trip if costs are not covered.

Tuition: Contributions are requested for instrumental tuition in order to support the budget.

Extra-Curricular Clubs: Some of our extra-curricular activities are run by professional coaches or external organisations who administer their own charging system. These are voluntary activities which you may choose to take advantage of. The school also aims to ensure that there are free clubs run by our own staff. During the course of the year, we try to see that each year group has a choice of a free or a paying activity.

Other: A donation of £10.00 is requested from all parents once a year. This pays for the Home School Diary (worth £5) and provides a small amount towards the on-going costs of small or consumable items that are needed to maintain the wide range of curricular activities that take place through the year. These may include such things as food samples or materials used in DT or Science. We feel that this represents good value for money and it is hoped that the majority of parents will support their child in this way. Anyone unwilling to donate the £10.00 would still be encouraged to pay £5 for a Home-School Diary as this is regarded as a vital element of your child's school equipment.

Instrumental Tuition

Peripatetic instrumental teachers visit the school throughout the year. Children are offered an opportunity to try instrumental lessons (currently guitar and violin). It is expected that the children will take full advantage of these lessons and practise regularly. The school contributes to the cost of tuition and parents are requested to pay the difference by means of annual or termly instalments agreed by the governors. All children in Year 4 learn to play the ukulele.



School Meals



Children remaining at school at lunchtime may have a hot meal or bring a packed lunch. The hot meals, cooked on the premises by the school meals' staff, are excellent and can be personally recommended by the Head! There is a choice of menu each day (including vegetarian option) and a Sandwich Bar is also offered. Weekly menus are displayed in school and on our website. Special promotions are a

regular feature and sometimes family members are invited to join us. Solihull School Meals are of a very high quality and comply with National Nutritional Standards.

Hot Snacks

Toast and crumpets are available for the children to buy at breaktimes which is charged to your child's school lunch account on ParentPay. As a special treat, bacon rolls or vegan sausage baps are included in the menu on a Friday.

Cashless School / Parent Pay

For parents' convenience and security, and to reduce the risks of having cash on the premises, Widney is a 'cashless school'. Payments for school meals, trips and other chargeable activities and services are made through ParentPay. This enables parents to pay online by debit or credit card on the secure ParentPay website www.ParentPay.com, allowing you to make payments or check your account at any time, 24 hours a day, 7 days a week. Alternatively, cash payments can be made at any PayPoint store. Further information and log-in details are issued on admission.

Free School Meals

Free school meals are supplied to children whose parents are in receipt of Universal Credit, Income Support, Income-based Job Seeker's Allowance, Income-based Employment and Support Allowance or Child Tax Credit (subject to conditions). If you feel that your child/children are likely to be entitled to free school meals, you should speak to the school office, check the website <http://www.solihull.gov.uk/fsm> (where you can make an online application), email edfreesm@solihull.gov.uk or contact by phone on 0121 704 6611.

As well as the obvious benefits to parents, it is important to the school to be aware of all pupils who are entitled to free school meals, even if they bring sandwiches. This is because the proportion of pupils entitled can affect our funding and the judgement of our progress. Please be aware that all information remains confidential and at no time are other pupils made aware of who has a free meal.

Water Bottles

It is important for your child's health that he/she drinks regularly throughout the day. Children having school meals are provided with a drink and those bringing a packed lunch should bring a carton or flask of drink as part of this. There are chilled water dispensers installed throughout the school. **All children are requested to bring a water bottle**, which is kept in the classroom. This should be washed and filled with fresh water at home every day and can be topped up from the water dispensers during the day up as required. It should have a proper sports top and have your child's name on it. Parents should note that it may not be appropriate to allow children to leave the classroom during lessons to have a drink if they do not have a water bottle in class.

Outdoor Learning / Forest School / Conservation Area

We are lucky enough to have an extensive area set aside for work on environmental issues and habitats. This includes a small wood, two ponds, with an abundance of pond-life, and natural grass areas. There is also a woodland area enriched with wild fauna and flora.

Within the conservation area, we have an outdoor learning area, complete with outside classroom (built by students in the Princes Trust scheme), to enhance learning at Widney.

All year groups have the opportunity to take part in Forest School, which is run by a fully qualified member of our support staff.



Outdoor Play

We are an active school and our children enjoy playing on our outdoor gym equipment, adventure playground, agility trails and our table tennis tables.



Food in School

The school works within the framework for National Healthy Schools and has a Food in School Policy. This sets out the ways in which healthy eating is promoted and children given opportunities to make healthy choices.

Solihull school meals meet the Government's nutritional standards and the school cook regularly discusses issues around the meals with senior staff.

The Personal and Social Development leader is responsible for helping children to discuss their views on the dining hall and meals. We encourage smart appearance and good table manners in the 'Widney Restaurant' at all times.

Children may bring a healthy snack from home to eat during morning break. This should be fruit or vegetables.

Knowledge and understanding about food and healthy eating are developed through both the Science and Design Technology curriculum. Children have the opportunity to learn about balanced diet and about food safety and hygiene.

Healthy Schools / Enhanced Healthy Schools

We were delighted to be awarded Enhanced Healthy School status in April 2019. This includes emotional health and well-being, food in schools and community based priorities.



Eco-Schools

Widney has been granted the Bronze Eco-schools award, to recognise our achievement in working towards a sustainable lifestyle. In support of our current aim to reach the next award level, we are continually striving to reduce energy costs, re-cycle paper and waste products and further develop the growing areas within the school. Children are very much involved in these activities, encouraging them to become aware of environmental and conservation issues and practices.



School Council



The School Council is made up of Class Representatives (elected termly) and House Captains. Meetings are led by the executive committee, made up of children from throughout the school. They are organised formally, with children acting as Chair and Minute-taker. An agenda is drawn up and further class issues discussed under 'Any Other Business'. It enables children to learn the skills of discussion and provides a forum for them to consider and express their opinions.

Basic principles of Democracy are put into practice, preparing children for the further development of their citizenship skills as they move into Secondary Education. To date the council has had a very positive impact on the life of the school.

Major projects have included the introduction of a cycle shelter and the adventure playground. They have also contributed to the pupils' School Improvement Plan, Anti-bullying Policy and Behaviour Policy. They have been involved in developing the playground arrangements and lunchtime routines, including fund-raising for games for the quiet play area and, more recently, the gym equipment and the refurbishment of the downstairs pupil toilets.

Widney Parents Teacher Association



The school has a very active Parents Teacher Association 'Friends of Widney' which organises several events throughout the year, to raise money to help the school to buy items which are not normally provided by the budget, but which help to improve the learning environment for the children.

In the last few years, Friends of Widney have supported the school by providing new waterproofs for Forest School, new books for the class libraries and iPads for classrooms. They have helped fund the Adventure Playground and contributed to the outdoor gym equipment.

In previous years they have also provided:

Computers	Hall curtains	Picnic Tables	Playground Games
Library Books	Classroom speakers	Stage system	Stage Lighting
Whiteboards	Music System	Lego	Sun-sails
Adventure playground extension			

The Association is part of the National Confederation of Parent Teacher Association (NCPTA) and is a registered charity. Members are all voluntary and work extremely hard to support the school in their ventures. We are always looking for parents to join the committee. The time commitment is not great – we usually meet termly, and this provides an ideal opportunity to be involved in the social life of the school. You are not under any obligation to attend the meetings but any help at events is always welcomed.

The AGM is held in September. If you would like more information on joining the Friends of Widney, do speak to one of the existing committee members or the Head who is actively involved with the Association's work. The Committee is always on the lookout for parents with particular skills that can be used at fundraisers or for people who can help out, even if they don't want to join the Friends of Widney. Please make yourself known – we would love to hear from you. Similarly, if you have any good ideas for fundraisers, do let us know.

The school (your children) benefits enormously from the work parents undertake on its behalf and you too will benefit from being actively involved in school activities. Your efforts are truly appreciated by the children, staff and Governors, so don't be shy! Any contribution that you can make, however small, is heartily welcomed. Details of committee members can be obtained from the school office.



School Uniform

Our supplier is Concept Schoolwear in Hall Green, but most items can be bought from other stores. Uniform items are also available online at Brigade Parents Direct www.brigadeuniformdirect.uk.com, or from Monkhouse (formerly Early Years), Mell Square, Solihull.

Charcoal grey trousers, skirt or pinafore dress (knee length)
Burgundy V-neck jumper or cardigan (with logo)
White shirt - to fasten at the neck
Burgundy and gold diagonal stripe clip-on tie
(tie is an essential item of uniform, except with Summer dress)
Grey socks (knee-length) or grey tights (Winter)
Black shoes



Summer only (Easter to October half-term):

Charcoal grey shorts or red check Summer dress
White ankle or knee-length socks – only to be worn with Summer dress

Clothing for P.E. & Games

Indoor P.E. kit:

Burgundy aertex t-shirt (with logo)
Black shorts
Black pumps

Outdoor P.E. kit:

Maroon pump bag (optional)
Burgundy aertex t-shirt (with logo)
Plain black sweatshirt & jogging bottoms
Trainers

Note: Trainers are not a substitute for pumps. Whilst ideal for outdoor games, they are not suitable for apparatus work indoors.

Football lessons: Children playing football will need trainers or other waterproof footwear. Children are given notice of when kit is required.

Swimming lessons (Year 3): All girls (and boys with long hair) should wear swimming caps. For safety reasons all jewellery, including ear studs, must be removed and boys must wear normal swimming trunks, not 'Bermuda' shorts. Please put swim-wear and a towel in a named bag.

PLEASE NAME ALL ITEMS OF CLOTHING. Name tapes/shoe labels are available from Early Years and other suppliers or, alternatively, names can be written on clothing labels with a laundry pen or permanent marker. We collect a large amount of 'Lost Property' and, **if your child's clothing is not named, we cannot guarantee that it will be returned to you.**

School Uniform – Important Notes:

Jewellery: In the interest of safety, children with pierced ears should wear silver or gold studs only. Studs must be removed for swimming and P.E./Games lessons (children should be able to do this themselves). Children must **not** wear any other items of jewellery except watches, which must be removed for P.E./Games.

Make-up: nail varnish, fake nails, fake tan and make-up are **not permitted**.

Hair/Headwear: Hair-bands, scrunchies, clips should be burgundy or black. No fancy/ornate hair accessories. Hair colourant, excessive use of hair gel, patterns shaved into hair are not acceptable. Religious headwear should be in line with uniform colours.

Special Note: If you wish your child to wear special items of clothing/jewellery for particular religious reasons, you should contact the Head Teacher. Individual requests will be dealt with respectfully and with regard to Health and Safety requirements.

Mobile phones, smart watches and similar devices must not be brought to school.

Water Bottles: children should have a named water bottle in school at all times.

The Curriculum

We believe that the curriculum should be built around the needs of our pupils and we involve them in its construction and development. This development is part of our annual School Improvement Plan and the children discuss this in School Council so that they can add their contribution to the Plan. The curriculum is designed to allow children to become active learners, giving them the skills they need to learn independently, not only now but well into adulthood.

The Statutory National Curriculum currently specifies that at Key Stage 2 we will teach the following subjects:

- | | |
|---------------|-------------------------------|
| ➤ English | ➤ Physical Education |
| ➤ Mathematics | ➤ Design Technology |
| ➤ Science | ➤ Art |
| ➤ ICT | ➤ Religious Education |
| ➤ History | ➤ Personal & Social Education |
| ➤ Geography | ➤ Modern Foreign Language |
| ➤ Music | |

If you would like more information about any subject area, please go onto our school website.

At Widney we would stress that the curriculum is not intended to simply fill children with information. The curriculum should enable children to be successful learners, confident individuals and, ultimately, responsible citizens. We do not just want children to acquire knowledge and skills but to develop attitudes and attributes that will serve them for the rest of their lives.

To enhance the curriculum throughout the year, special focus weeks occur. These have included some very successful weeks: Writers, Maths, Arts and our very popular Well-being & Sports Week, which children have enjoyed and which have further enhanced our profile.



Health Education / Relationships and Sex Education (RSE)

This aspect of the children's education is one part of a broader Personal and Social Development Curriculum. Like most schools in Solihull, we are working within the framework of the National Healthy Schools Standard, having attained Advanced Healthy Schools Status since April 2019.

Relationships and Sex Education constitutes part of our Personal and Social, Health Education curriculum as well as linking to the Statutory Science curriculum. The work at Widney builds on that done at Infant School and children are gradually enabled to learn about what makes positive relationships of all kinds. As they progress through the school children learn about the changes brought about by puberty and how new life is formed. Widney uses materials from the Jigsaw programme to support learning around relationships.

The statutory Science curriculum includes all work on puberty and life cycles. Parents may only withdraw their child from sessions relating to human reproduction. Parents will be informed prior to these sessions taking place and then must notify the Head Teacher in writing if they wish their child to be withdrawn from these sessions.

Copies of our RSE Policy are available in school.

Religious Education / Collective Worship

Parents are reminded that they have the right to withdraw their child from religious education or collective worship. If you wish to do so, you are asked to contact the Head Teacher to discuss your wishes/concerns.

Religious education and religious observance are exercised as follows (subject to the statutory right detailed above).

The children join together for an act of worship each day. In addition, every class receives a weekly religious education lesson.

Assemblies and RE lessons are predominantly Christian in content but the children are also informed of the other major world religions in recognition of the multi-cultural society to which they belong to.

Visitors from local churches are invited to lead Assemblies throughout the year. Local representatives of other Faith Communities will also visit Assemblies. In this way, we aim to give children a clear, unbiased view of the variety of Faiths represented in modern British society.

During the year, various special acts of worship are held, including a Charity Service, a Carol Service and an Easter Service and parents are always most welcome to join the school on these occasions.



Physical Education



We are delighted to have been awarded Platinum School Games Mark in 2024, recognising our commitment to promoting a Healthy and Active lifestyle.

PE is an important element in the promotion of Health and Physical Activity in school, as part of the National Healthy Schools Standard.

In Physical Education lessons, we aim not only to develop physical competence but also to promote self-esteem, teamwork and the growth of inter-personal skills.

Each class participates in Gymnastics, Dance and Athletics. Games skills are also emphasised at individual, partner and small group level.

During their time at Widney, all children have the opportunity to play Netball, Basketball, Football, Rugby, Hockey, Cricket, Tennis, Rounders, Golf, and many other small-sided games.

Pupils in Year 3 attend swimming lessons, and swimming lessons are offered in all years for those children who cannot swim 25m (the national curriculum requirement).

Before school, during lunch-time and after school, we offer a number of Sports Clubs – details of these are given under the section 'Out of School Hours Learning'.

Widney is part of the Lode Heath School Sports Partnership, which allows us to make use of expertise from the Secondary Schools and Community Club coaching as well as funding for staff development, thereby raising the quality of teaching and learning of PE in school.



Through this partnership, we participate in The School Games, a celebration of competitive sport involving young people of all abilities and backgrounds. Pupils have the chance to take part in and enjoy intra-school competitions, designed as challenges to learn the skills of the game and how to win and lose.



Out of School Hours Learning

The Clubs below are held out of normal school hours curriculum time and are organised by Teachers or Community Club Coaches. Some are offered free of charge and some are paid clubs. The list reflects recent practice but is subject to future change, as we are continually looking to introduce new clubs:-

- **Multi-sports** – a chance to try lots of different sports.
- **Performing arts** – a weekly club, run by an external coach.
- **Gymnastics** – a weekly club, throughout the year, run by an external coach.
- **Tennis** – pupils are involved in a club run in conjunction with Blossomfield Tennis Club.
- **Cheerleading** – leading to participation in a Cheerleading festival.
- **Rocksteady** – a band based peripatetic music service delivered by Rocksteady Music School.
- **Cookery Club** – a professionally trained cook from Bayleaf Cookery School teaches the children how to cook up their own amazing dishes.
- **Football** – a weekly club, run by Sport Development UK.
- **Cricket** – a weekly club run by Complete Cricket.
- **Lego Club** – a weekly club, using Lego construction kits.
- **Netball Club** – a weekly club, run by a netball coach.
- **Homework Club** – providing some quiet time and space to do homework after school.
- **Jam Coding Club** – a weekly after school coding club, run by an external company, to help improve children's digital skills.
- **Performing Arts Club** – a twice-weekly club, run by an external coach.
- **Choir** – a weekly club, run by the school.
- **Art Club** – a weekly art club, run by Cygnets Art School.
- **Rounders Club** – a weekly club, run by the school.
- **Dance Club** – a weekly club, run by an external coach.
- **Chess Club** – a weekly club, run by an external company.
- **Table Tennis Club** – a weekly club, run by an external company.
- **Basketball Club** – a weekly club, run by an external company.
- **Dodgeball** – a weekly club, run by an external company.



School Productions / Class Assemblies / Special Services

Every year the school stages several productions. These are usually performed by the children of one year group. Some of our many productions have included:

The Egyptians, The Next Big Step, The Gift Bringer, Pirates of the Curry Bean,
Joseph and the Amazing Technicolor Dreamcoat, Scrooge, Goodbye My Friend,
Five Gold Rings, Robin and the Sherwood Hoodies, The Amazing Adventures of Superstan,
What a Knight!

Children also get opportunities to perform in front of an audience during class assemblies and at our special services. Once a half term, there is a Celebration Assembly to celebrate the children's achievements. Parents are most welcome to join us on all of these occasions.

School Visits

Children enjoy a number of educational visits during their time at Widney. Whilst these are of value in their own right, outings form an integral part of work being carried out at school.

Year 4 and Year 6 pupils have the opportunity to take part in residential visits which offers them the chance to take part in adventurous outdoor activities. For the past few years, Year 6 have stayed at the Boreatton Park PGL Centre in Shropshire and have had a great time taking part in activities such as kayaking, quad-biking, abseiling, climbing, high-ropes, raft-building and swimming. Year 4 stay at the Pioneer Centre in Kidderminster and take part in lots of different activities developing confidence and self-esteem.



Charity Week

Each year we hold a special week of fund-raising activities in support of a chosen charity. The response to our appeal has always been quite remarkable, reflecting a great team effort on the part of the children, staff, parents, governors and friends of the school. To date, there have been thirty-two Charity Weeks, supporting the following charities:

The Birmingham Children's Hospice	Edward's Trust
Birmingham Children's Hospital	Sense
National Children's Home	Save the Children
Children in Need	Age Concern
Guide Dogs for the Blind	St. Basil's Centre
R.N.L.I.	Marston Green Premature Baby Unit
The Air Ambulance	PHAB
Leukaemia Research	NSPCC
Marie Curie Cancer Care	Diana, Princess of Wales Children's Hospital
British Heart Foundation	Islamic Relief 'Education for All' Mali Project
Acorns Children's Hospice	STOP International
Children in Need	County Air Ambulance 'Help' appeal
Educaid, Africa	Starlight Children's Foundation
Epilepsy Research UK	NSPCC
Cancer Research UK	Acorns Children's Hospice
Midlands Air Ambulance	Macmillan Cancer Support
The Eden Bereavement Suite	National Deaf Children's Society
Save The Children	Prostate Cancer UK
Birmingham Dogs Home	

Ofsted

Widney Junior School has been graded as a GOOD school in the latest Ofsted Inspection report (March 2024). All aspects of the school were judged to be good, with particular strengths in the promotion of children's spiritual, moral, social and cultural development.

The full inspection report can be found on Ofsted's website www.ofsted.gov.uk or by following the link on our website www.widney.solihull.sch.uk



Further Information

It is hoped that this prospectus gives you all the information you require. However, if you would like to know any more about the school, the Head Teacher will be very pleased to provide further details.

You are welcome to make an appointment to come and see the school for yourself. Please have a look at our website too: www.widney.solihull.sch.uk.

School Term & Holiday Dates *Academic Year 2026-2027*

Autumn Term 2026



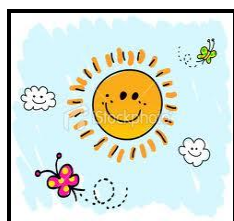
<i>Staff Training Day:</i>	<i>Tuesday</i>	<i>1 September 2026</i>
Term Starts:	Wednesday	2 September 2026
<i>Half Term:</i>	<i>Monday</i>	<i>26 October 2026 to</i>
	<i>Friday</i>	<i>30 October 2026</i>
<i>Staff Training Day:</i>	<i>Monday</i>	<i>2 November 2026</i>
Return to School:	Tuesday	3 November 2026
Term Ends:	Friday	18 December 2026

Spring Term 2027



<i>Staff Training Day:</i>	<i>Monday</i>	<i>4 January 2027</i>
Term Starts:	Tuesday	5 January 2027
<i>Half Term:</i>	<i>Monday</i>	<i>15 February 2027 to</i>
	<i>Friday</i>	<i>19 February 2027</i>
Return to School:	Monday	22 February 2027
Term Ends:	Thursday	25 March 2027

Summer Term 2027



Term Starts:	Monday	12 April 2027
<i>Bank Holiday:</i>	<i>Monday</i>	<i>3 May 2027</i>
<i>Staff Training Day:</i>	<i>Thursday</i>	<i>6 May 2026 (local elections)</i>
<i>Half Term:</i>	<i>Monday</i>	<i>31 May 2027 to</i>
	<i>Friday</i>	<i>4 June 2027</i>
Return to School:	Monday	7 June 2027
Term ends:	Tuesday	20 July 2027
<i>Staff Training Day:</i>	<i>Wednesday</i>	<i>21 July 2027</i>



Orchids Childcare

Before & After School Club At Widney Junior School

Before and After school care can be provided from 7.30 a.m. to 8.40 a.m. and from 3.25 p.m. to 6.00 p.m. Monday to Friday term time.

During the morning session the children are situated in our modular classroom, which is at the back of the school.

For those children attending a morning session, a variety of breakfast cereals, fruit and toast is available.

The children are taken into their classes as the school bell rings.

After school finishes at 3.25p.m. Orchids provides a number of different sessions throughout the afternoon. The children in Years 3 and 4 are met at their classrooms by our staff, the class teachers have a list of the children attending each day. Years 5 and 6 will make their own way to club, again school staff will know who should be at club.

A varied range of resources and activities are available to enhance your child's learning and will include outside play.

A light snack is provided in the afternoon and drinks are provided too. The menu varies week to week and is displayed in our notice board.

Please find below our session times & costs:-

7.30 a.m. To 8.40 a.m. (inclusive of breakfast) £9.50

3.25 p.m. To 4.30 p.m. (inclusive of a snack) £9.50

3.25 p.m. To 5.30 p.m. (inclusive of a snack) £12.70

3.25 p.m. To 6.00 p.m. (inclusive of a snack) £15.50

Breakfast Club Extra & Flexi Rate (SUBJECT TO AVAILABILITY AND PRE-BOOKED) £10.10

After School Club Extra & Flexi Rate (SUBJECT TO AVAILABILITY AND PRE-BOOKED) £10.10/£13.30/£16.10

If you would like more information on the services we can provide which include before and after school club & school holiday club (at Oak Cottage) please telephone 07754 425 122 or email info@orchidschildcare.co.uk

Qualified staff, DBS checked, First Aid Trained



WIDNEY JUNIOR SCHOOL

Inspiring a community

Respect, Kindness, Determination, Collaboration, Responsibility, Honesty

Head Teacher: Mrs J Bridges BA (Hons) QTS NPQH

Clifton Crescent, SOLIHULL, West Midlands B91 3LQ Tel: 0121-705-8516

Email: office@widney.solihull.sch.uk Web: www.widney.solihull.sch.uk

Facebook: <https://www.facebook.com/profile.php?id=61589862418065>

Instagram: <https://www.instagram.com/widneyjuniorschool/>

Privacy Notice

What Is A Privacy Notice?

A Privacy Notice sets out to individuals how any personal information that is held about them is used. It is a requirement under data protection legislation that we published this. This Privacy Notice explains how we process (collect, store, use and share) personal information about our pupils and parents.

Widney Junior is the 'data controller'. This means we are responsible for how your personal information is processed and for what purposes. Widney Junior is registered as the Data Controller with the Information Commissioner's Office (ICO); Registration Number Z7374037.

What are the legal reasons for us to process your personal information?

We are required to process personal information in accordance with data protection legislation and only do so when the law allows us to. The lawful reasons we have for processing personal information are as follows:

1. To comply with the law

We collect and use general purpose pupil information in order to meet certain legal requirements and legal obligations placed upon us by law.

2. To protect someone's vital interest

We are able to process personal information when there is an emergency and/or where a person's life is in danger.

3. With the consent of the individual to whom the information 'belongs'

Whilst much of the personal information processed is in accordance with a legal requirement, there is some personal information that we can only process when we have your consent to do so. In these circumstances, we will provide you with specific and explicit information regarding the reasons the data is being collected and how the data will be used.

4. To perform a public task

It is a day to day function of school to ensure that children receive the education and support they require. Much of this work is not set out directly in any legislation but it is deemed to be necessary in order to ensure that pupils are properly educated and supported.

Special Category Information

In order to process 'special category' data, we must be able to demonstrate how the law allows us to do so. In addition to the lawful reasons above, we must also be satisfied that ONE of the following additional lawful reasons applies:

- 1) Processing relates to personal data which is manifestly made public by the data subject
- 2) Explicit consent of the data subject
- 3) Necessary for establishing, exercising or defending legal claims
- 4) Necessary for reasons of substantial public interest
- 5) Necessary for preventive or occupational medicine, or for reasons of public interest in the area of public health
- 6) Necessary for archiving, historical research or statistical purposes in the public interest

What we need and why we need it

We collect, use and store personal information about our pupils and their parents/carers; this information helps us to:

- support our pupils' teaching and learning;
- follow and report on our pupils' progress;
- provide the right care and support for our pupils;
- understand how well our school is doing as a whole; and
- fulfil our duties under relevant legislation and regulations

The information we collect, use and store includes names and contact details, pupil place and date of birth, assessment marks and results, attendance records, any exclusion information, Special Educational Needs information, disability information, gender, ethnic group, religion and any relevant medical information.

For a more comprehensive list of the information held by schools, please see the Department for Education (DfE) Common Basic Data Set, here:

<https://www.gov.uk/government/publications/common-basic-data-set-cbds-database>

Information we receive

If you provide us with contact details of others, for example, in case of emergency or when you may not be available please ensure they are aware their information has been passed to the school.

We will also receive the above types of personal information, where relevant, from the previous school and may also receive information from the Local Authority (LA) and the DfE.

Who we share it with

Effective and relevant information sharing between parents, schools, LAs and the DfE is necessary to ensuring that all children are safe and receiving suitable education.

1. Local Authority and Department for Education

We are required, by law, to pass certain information about our pupils to the LA, and the DfE. Where relevant this may include reporting safeguarding concerns to Social Services at the LA or to request education support services.

The DfE may also share pupil level personal data that we supply to them, with third parties. This will only take place where legislation allows it to do so and it is in compliance with the Data Protection law. Decisions on whether the DfE releases this personal data to third parties are subject to a robust approval process and are based on a detailed assessment of who is requesting the data, the purpose for which it is required, the level and sensitivity of data requested and the arrangements in place to store and handle the data. For more information on how this sharing process works, please visit: <https://www.gov.uk/guidance/national-pupil-database-apply-for-a-data-extract>

For information on which third party organisations (and for which project) the DfE have provided pupil level data to, please visit: <https://www.gov.uk/government/publications/national-pupil-database-requests-received>

2. Attendance and Welfare Support

We have contracted Central School and Attendance Welfare Service to provide Attendance and Welfare Support services. If we have any attendance concerns we will pass names, contact details, date of birth, attendance records, any exclusion information, Special Education Needs, gender and any relevant medical information to this team. More information about how Central School and Attendance Welfare Service uses and stores personal information can be found here: <https://www.csaws.co.uk>

3. NHS School Nurse Team

We sometimes need to share personal information with NHS teams, such as the School Nurse Team who promote health and emotional wellbeing in schools and provide services such as health assessments and immunization programmes. For more information, please contact the School Nurse Team at 2nd Floor Cranmore Place, Cranmore Drive, Solihull, B90 4RZ or on 0121 726 6754.

4. Schools

We will also pass information about Pupils to their next school in order that the Educational record is maintained for a Pupil's entire school life.

How long we keep it

The information we collect, use and store about pupils and their parents/carers is retained either until it is updated/superseded or until the pupil leaves. If we are the pupil's last known school, we will retain the information until the pupil is at least 25 years old; this ties in with the Limitation Act 1980.

Your rights

Data Protection law allows an individual to ask the school for copies of the information we hold about them or their children. If you would like more information about this, please contact the school. If at any point you believe the information we hold is inaccurate or you have concerns about our use of it, please let us know.

Consent

We have collected consent to process information about/on photographs, videos and website; please note you have a right to withdraw consent at any time and can contact the school to do this.

Contact

For more information on the content of this Notice, how Widney Junior complies with Data Protection law, or if you wish to raise a complaint on how we have handled personal information please contact the School's Data Protection Officer, (email: office@widney.solihull.sch.uk), Widney Junior School, Clifton Crescent, Solihull, B91 3LQ.

If you are not satisfied with our response or believe we are not processing your personal data in accordance with Data Protection law you can complain to the Information Commissioner's Office (ICO).

For more information about how the LA stores and uses the information we pass to them, please contact Education Information Management Services:

Tel: 0121 704 8313

Email: eims@solihull.gov.uk

For more information about how the DfE stores and uses information about pupils, you can visit the following website or contact them at the details below:

<https://www.gov.uk/data-protection-how-we-collect-and-share-research-data>

Tel: 0370 000 2288

Contact form: <https://www.gov.uk/contact-dfe>

2026 National Curriculum Results

This table shows the percentage of Year 6 pupils achieving the National Standard in Reading, Writing, Mathematics, Grammar, Punctuation and Spelling. It also shows the percentage achieving the National Standard for Reading, Writing and Maths combined.

Our SATs results continue to be well above the National Average in all subjects, including pupils reaching the higher standard.

